**Early Childhood Development Program (ECDP)- This is a Regional Cluster Program based at Mt Warren Park State School.**

Students who meet criteria for the suspicion of Speech Language Impairment, Intellectual Disability, Autism, Hearing Impairment, Physical Impairment and Vision Impairment through a Regional Intake Process may benefit from this program. Approval for access is made at Regional level. The programs are run by Special Education Teachers and are designed for students:

* From birth to 3 years. This is a playgroup where parents attend with their child and participate in many early years activities. Playgroup provides families the opportunity to mix with each other and for the children to play in a safe and supportive environment.
* From 3 to 5 years. Children attend sessions independently. The number of sessions are based on the child’s ages. Programs are aimed to develop pre- prep language, play, literacy, numeracy, social and sensory motor skills.
* To successfully transition into Prep to their local schools.

**Special Education Program (SEP)**

Mt Warren State School supports students with a disability with a variety of programs which are tailored to meet the learning, emotional and physical needs of each individual. Parents, class and special education teachers, support staff, therapists and guidance personnel work together to:

* Discuss the program that will best suit each child’s needs,
* Identify the disability specific adjustments that are to be put in place
* Develop and implement the student’s Individual Education Plan which addresses the strategies, resources and support that are important in assisting the student’s goals and access to the academic, physical and social aspects of school life.

Support is provided through adjustments and modifications to the curriculum, accommodating the level the student is working at, the resources required, the environment best suited for learning and the physical and emotional support needed to achieve outcomes.

The school team works collaboratively with Department of Training specialists including occupational/ speech language and physiotherapists to address disability specific challenges some of the students may face and liaise with many external agencies including specialists to maintain ongoing engagement in the whole school environment.

* Disability specific reasonable adjustments (academic and social/emotional curriculum)
* In class support and differentiation
* Focused learning programs
* Intensive individualised programs

Special Education Program staff collaborate with our Education Queensland Occupational Therapist, Physiotherapist and Speech and Language Pathologist to ensure students are able to access the curriculum and school life. When needed, SEP staff seek guidance from Advisory Visiting Teachers for Physical Impairments, Hearing Impairments, Vision Impairments, as well as non- education Queensland disability specific organisations and specialists.

Each student has a current Personalised Learning Plan and students who access a curriculum at a different year level also have an Individual Curriculum Plan (ICP),that is developed in consultation with the student’s key stakeholders, including parents/carers.

Our whole school staff strives to achieve an environment that promotes inclusivity, in which all of our students feel safe and welcome. We eendeavour to ensure all students at our school can flourish academically, socially and emotionally, at their individual pace.